

# **TEAM MEETING MODULE GUIDE**

## IMPLANTS IN THE HYGIENE ROOM

This Team Meeting reinforces the usefulness of dental implants as a treatment modality for every member of the dental team. It includes a basic overview of why dental implants are a treatment of choice and then challenges the team to find opportunities to talk with existing patients about replacing missing teeth with implants and restorative treatments.

## **Learning Objectives:**

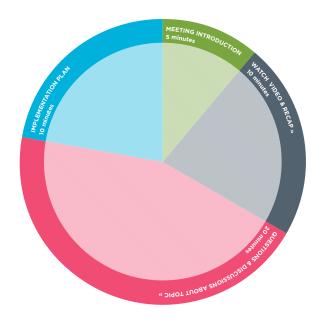
- Help the entire dental team understand straightforward use of implants to replace missing teeth
- Demonstrate the basic components of implant therapy
- Guide the team through a process to help them identify candidates for implant therapy in the hygiene room
- Help each member of the dental team understand their role in helping patients choose a higher level of care

#### **RECOMMENDED AGENDA**

5 MINUTES Review of implementation progrss for previous modules
10 MINUTES Today's topic video and key learning points

20 MINUTES Team discussion about today's topic

10 MINUTES Implementation plan



### **TEAM DISCUSSION GUIDE**

Consider the following questions with your team. Choose those questions that are most helpful to you. When appropriate, you may want to discuss additional questions during another scheduled meeting.

- What do we believe about our patients? What stories do we tell ourselves about their willingness to accept implant treatment?
- How can we change the conversation to be about risks and benefits?
- Look at your charts for the week and identify two patients per hygiene chair/per day who are implant candidates, and plan to have the implant conversation with them. List the names of the patients for the entire team to follow and encourage.

## **PREPARATION & RESOURCES**

Pull all charts for hygiene for the coming week and identify those patients who have missing teeth that have not been replaced, and who have removable partial dentures or failing 3-4 unit bridges

#### **MEETING INTRODUCTION**

- Reminder to turn off devices. Minimize distractions, respect everyone's time, and keep us all focused on the lesson.
- Review. Brief recap of previous meeting's goals. Review implementation progress; how are we doing?